Reading Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q2 Book Report Rubric – Historical Fiction Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This book report is a brief **summary of the plot**, not a retelling of the entire story! Paragraphs should be just long enough to include the necessary information, but should avoid getting too detailed. **This report may be typed** (Arial, 12 point, 1.5 spacing)**.**

Part I: The Introduction (1 paragraph, 3-5 sentences)

This paragraph should include the following and be 3 to 5 sentences in length.

* Book title and author’s name \_\_\_\_\_\_\_/3
* Description of the setting (time and place) \_\_\_\_\_\_\_/4
* BRIEF introduction/description of the main character(s)

ALL characters mentioned in your report should be introduced here. \_\_\_\_\_\_\_/6

* Type of fiction (i.e. fantasy, adventure, mystery, suspense, historical, science, etc.) \_\_\_\_\_\_\_/3
* Point of view (i.e. first person or third person) \_\_\_\_\_\_\_/2
* Theme (moral/underlying message) \_\_\_\_\_\_\_/2

Part II: The Body (3 paragraphs, 5-8 sentences each)

The body of the book report summarizes the story and gives highlights of the plot.

**Please keep your information relevant, avoiding too much detail.**

* Body Paragraph 1 – Rising Action \_\_\_\_\_\_\_/10

How does the story begin?

What is the crisis that the character(s) are involved in?

* Body Paragraph 2 – Climax of the Plot \_\_\_\_\_\_\_/10

What is the point of highest emotion/tension?

What is the turning point of the story?

* Body Paragraph 3 – Falling Action \_\_\_\_\_\_\_/10

How is the conflict resolved? How did the story end?

Part III: The Conclusion (1 paragraph, 5-8 sentences)

What did you learn about history? Please write a topic sentence and give at least 3 examples

of content that you learned from reading your book. You may use 1st person in this paragraph.

\_\_\_\_\_\_\_/10

Over-all presentation of the book report

Use of the 6 Traits of Writing: Ideas, Word Choice, Organization, Sentence Fluency,

Voice, Conventions \_\_\_\_\_\_\_/25

Presentation – Neat, proper heading, margins observed, no extra spaces between paragraphs \_\_\_\_\_\_\_/15

Deadlines Met

Preapproval Graphic Organizer, Rough Draft, Final Copy \_\_\_\_\_\_\_/20

**Parent’s signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_/5

Total Points \_\_\_\_\_\_\_/125

Final Grade \_\_\_\_\_\_\_%