**5th Grade Second Quarter Book Report**

For the second quarter book report, students will choose a **historical fiction** book from the Recommended Reading List that is **centered around a historical event**. A book from a series such as *Little House on the Prairie* would **not** be a good choice as it focuses more on the setting than an actual event. It will also include a presentation with a visual aid. The visual aid should help guide the presentation and may be in the form of a PowerPoint (student must speak), diorama, poster, puppet show, scrapbook, or any other idea approved by the teacher. Students must get approval from a parent before teacher approval is given, to ensure that necessary items may be obtained. The teacher will provide the laptop/projector for PowerPoint presentations so students should either email the presentation to the teacher or bring it on a flash drive. The presentation and visual aid will be due on each individual student’s assigned day, the week of 12/18, not on the day of the written report. Students will choose their presentation day on a first come, first serve basis when the presentation approval form is turned in. Presentation approvals will be accepted beginning (not before) Thursday, 12/7.

The due dates are as follows:

* Book approval – Tuesday, 10/17
* Book/Graphic Organizer completed – Tuesday, 11/14
* Final Report – Tuesday, 12/5
* Presentation approval – Thursday, 12/7
* Presentations – Monday – Thursday, 12/18 – 12/21
* Book Log (600 pages) – Wednesday, 12/20

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Presentation Approval

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date turned in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Visual Aid \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Materials required \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Parent approval \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher approval \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of presentation (filled in by teacher) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reading Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Book Report Presentation Rubric Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Students should begin their presentation with the title, author, setting, type of fiction, theme, and brief description of the main characters (from the introduction paragraph of report). The bulk of the presentation, however, should focus on a scene from the book, which captures a main point of the plot.

Visual Aid

* Colorful/True to color
* Visually engaging
* Thought and time put into the project
* Represents scene selection
* Used in presentation \_\_\_\_\_\_/20

Speaking Part

* Three minutes in duration (no longer than 5 minutes)

5 points per minute

* Engaging/well-organized information
* Precise/to the point ideas
* Information from introduction paragraph of report
* Thorough description of scene selection
* Why did you choose this scene?
* What characters are involved?
* What is going on?
* When did it happen?
* What content did you learn?
* Facing audience
* Make eye contact (do not read word for word)
* Speak clearly/loud enough to be heard

\_\_\_\_\_\_/40

Total Points \_\_\_\_\_\_/60

Final Grade \_\_\_\_\_\_%